

**READINESS-TO-LEARN
SUCCESS PROGRAM
SUMMARY OF SERVICES
NINE MILE FALLS
SCHOOL DISTRICT
1995-1996 SCHOOL YEAR**

NINE MILE FALLS ELEMENTARY

GRADUATE SOCIAL WORK INTERN:

31 Referrals
5 Students involved in long term counseling
2 Families seen for counseling or other services
5 Students in Social Skills Group

325 Total contacts with students and families

OTHER SERVICES:

Conflict resolution workshop

BEHAVIOR INTERVENTION EDUCATOR:

52 Students involved in Structured Recess each day
19 Students receiving one to one adult mentoring
133 Students trained to be Peer Mediators

300 Total contact with students during one to one mentoring

OTHER SERVICES:

School Social Skills Class
Positive Action Cards
Vision and Hearing Screening
Playground behavior improvement work shop

LAKE SPOKANE ELEMENTARY

GRADUATE SOCIAL WORK INTERN:

58 Referrals
15 Students involved in long-term individual counseling
6 Families seen for counseling or other services
10 Students in Social Skills Group

625 (approx.) total contacts with students and families

OTHER SERVICES:

Personal safety workshops
Peer mediation training
Clothes closet developed for the district

BEHAVIOR INTERVENTION EDUCATOR:

20 (avg.) students involved at each structured recess seven times per day
11 students receiving one to one adult mentoring
32 students trained to be Peer Mediators

900 (approx.) total of contacts with students during one to one adult mentoring

OTHER SERVICES:

K-6 health screening
Friendship group
Coordinate Playground Helpers (Peer Mediators) program

LAKESIDE MIDDLE/HIGH SCHOOL

FAMILY ADVOCATE:

20 Referrals

7 Students involved in individual counseling

5 Families involved in counseling or other services

OTHER SERVICES:

District Success/Child Protection Team

Readiness-to-Learn Advisory Group

Activity and Resource Directory

Resource Library

Suicide Prevention Workshop

READINESS-TO-LEARN SUCCESS PROGRAM

"SUCCESS STORIES"

ONE:

Readiness-to-Learn organized a "Youth Summit" in the spring of 1995. Thirty students, staff, and community leaders met in the small community center basement to share ideas on ways to make the community a better place to live. From this meeting emerged two ideas that would become reality:

A local Youth Activity and Resource Directory was compiled and printed. The community realized it has a number of talented individuals, activities, and groups for young people. The rural "spread-out" geography of the area made finding these resources a hit or miss situation. The directory is now updated regularly, sent to new families coming into the area, and has been included in the local small business directory that is published.

In response to increasing concerns about youth gang activity and rising youth crime in the area, community members formed a C.O.P (Community Oriented Policing) Shop. This group of volunteer local residents operates neighborhood observation patrols, and operates the C.O.P. station, which serves as a resource for the area. Readiness-to-Learn staff have connected the C.O.P. Shop administrators with their inter-agency Advisory Team, and share resources. The C.O.P. Shop now boasts more than twenty volunteers and their own facility, the first such citizen-run group in the area, and are now assisting other small rural communities in organizing their own C.O.P. Shop.

TWO:

In response to local resident's need for clothing and a surplus of "lost and found" clothing in the schools, Readiness-to-Learn staff convened a group to explore the idea of a local "clothes closet". Discussion revealed an existing "barn" in the community that was being used to store surplus furniture that was put for sale by the local Women's Club. A network of representatives from each school in the district was established, arrangements were made for the school district to wash and sort clothes, and the "barn" is now available on a year round basis. Connection was made with the local food bank, a natural resource for identifying needy families. Clothes will be sold for a nominal price, with proceeds going back into community projects.

THREE:

A single parent mother with five children moved into the district. The Family Advocate became a liaison between school and home to get the children settled in school, and between home and DSHS to facilitate the family's attempt to secure AFDC from the DSHS office 75 miles away. The situation was staffed at the monthly Success Team meeting, and referrals were initiated for the family counseling and parent aide requested by the mother. The 16 year old in the family was offered a summer job to help the family finances.